

11NAC

11th NATIONAL CPD ACCREDITATION CONFERENCE
October 21 & 22, 2019

Brookstreet Hotel | 525 Legget Dr, Ottawa, ON K2K 2W2



PRELIMINARY PROGRAM






Click arrow for next page



GENERAL INFORMATION



11NAC PROGRAM

- Welcome message 
- Planning & logistics committees 
- Registration, accommodations & travel information 
- Objectives, networking & mentorship program 
- Map, directions & floorplan 

WELCOME MESSAGE

On behalf of the Royal College of Physicians and Surgeons of Canada (Royal College) and College of Family Physicians of Canada (CFPC), we are delighted to present the preliminary program for the 11th National CPD Accreditation Conference, October 21 to 22, 2019, at the Brookstreet Hotel in Ottawa.

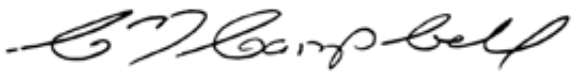
This two-day invitational conference draws participation from continuing professional development (CPD) professionals from university continuing medical education offices, the CFPC's national and Chapter offices, Mainpro+® reviewers, Royal College accredited CPD providers and simulation centres, provincial medical regulatory authorities, members of the CFPC's National Committee on CPD, the Royal College's CPD Accreditation Committee, Professional Learning and Development Committee, Simulation Accreditation Committee as well as other partner organizations. Attendance is encouraged for both physicians and non-physicians responsible for the development, implementation, accreditation and evaluation of CPD activities.

The theme of this year's conference is Enhancing Physician Learning and Practice Improvement. Building on the strengths of our current CPD frameworks, educational support services, and CPD accreditation systems, our focus this year is on lifelong learning and practice improvement that is innovative in design, collaborative in implementation, and responsive to the needs of the patients.

The program includes many opportunities for participants to share their own expertise, learn from others, and recognize exceptional work that promotes innovation and excellence in CPD accreditation. We will hear from recipients of the Royal College's Accredited CPD Provider Innovation Award and the CFPC's Continuing Professional Development Program Award, and for the fourth consecutive year a facilitated poster session will be offered. For further exchange of knowledge, the closing plenary will focus on the opportunities and plans to transition to a renewed national CPD system.

To emphasize the value of networking and collaboration, the voluntary mentorship program will be offered again this year. Following the daytime sessions on Monday, attendees will be invited to mingle at the networking reception. On Tuesday, the networking breakfast will feature themed tables to allow individuals with shared interests to get together and discuss current topics in CPD.

We hope your participation in the 11th National CPD Accreditation Conference will be beneficial to your important work towards the ever-evolving national CPD systems and enhancing physician learning and practice improvement. We look forward to welcoming you in October!



Craig Campbell, MD FRCPC, FSACME
Principal Senior Advisor, Continuing Professional Development, Royal College of Physicians and Surgeons of Canada



Amy Outschoorn, MEd, CTDP
Director, Continuing Professional Development
College of Family Physicians of Canada

11TH NATIONAL CPD ACCREDITATION CONFERENCE PLANNING COMMITTEE

Planning Committee Co-Chairs

Craig Campbell, MD FRCPC, FSACME
Principal Senior Advisor, Continuing Professional Development, Royal College of Physicians and Surgeons of Canada

Amy Outschoorn, MEd, CTDP
Director, Continuing Professional Development
College of Family Physicians of Canada

Planning Committee Members

Khalid Azzam, MBBS, DABIM, FACP, FRCPC, CPE
Assistant Dean, Continuing Health Sciences Education (CHSE), McMaster University

Jessica Black, MEd
Manager, Certification,
Continuing Professional Development,
College of Family Physicians of Canada

Maxine Brown
Coordinator, Continuing Professional Development,
Canadian Ophthalmological Society (COS)

Julie Colquhoun
Accreditation Coordinator,
Northern Ontario School of Medicine

Val Ginzburg, MD
Mainpro+ Reviewer,
College of Family Physicians of Canada

André Girouard
Assistant Manager, Special Projects,
Continuing Professional Development,
College of Family Physicians of Canada

Janice Harvey, BSc, MD, CCFP (SEM), FCFP
Physician Advisor, Continuing Professional Development,
College of Family Physicians of Canada

Paul Hendry, MD, MSc, FRCPC
Vice-Dean, Continuing Professional Development,
University of Ottawa

Amandeep Kaur
Assistant Manager, Certification,
Continuing Professional Development,
College of Family Physicians of Canada

Leonora Lalla, MDCM, CCFP, FCFP
Chair, National Committee on Continuing Professional Development
College of Family Physicians of Canada

Lynda Leroux
Chapter Administrator,
New Brunswick College of Family Physicians

Mark Mensour, MD
CPD Educator,
Canadian Association of Emergency Physicians (CAEP)

Andries Muller, MBChB, CCFP, FCFP, PhD
Associate Professor,
University of Saskatchewan Mainpro+ Reviewer,
College of Family Physicians of Canada



11TH NATIONAL CPD ACCREDITATION CONFERENCE LOGISTICS COMMITTEE

Jessica Black, MEd

Manager, Certification,
Continuing Professional Development
College of Family Physicians of Canada

Sarah Culley

Administrative Coordinator,
Continuing Professional Development
Royal College of Physicians and Surgeons of Canada

Jill Garner

Administrative Coordinator,
Continuing Professional Development
Royal College of Physicians and Surgeons of Canada

André Girouard

Assistant Manager,
Special Projects, Continuing Professional Development
College of Family Physicians of Canada

Amandeep Kaur

Assistant Manager,
Certification, Continuing Professional Development
College of Family Physicians of Canada

Maria Teresa Ponce Silva

Program Coordinator,
Continuing Professional Development Accreditation
Royal College of Physicians and Surgeons of Canada

Kristina Sabourin

Protocol & Events Administrator,
Event Management and Hospitality Services
Royal College of Physicians and Surgeons of Canada

Michel Smith

Manager,
Continuing Professional Development Accreditation
Royal College of Physicians and Surgeons of Canada



REGISTRATION, ACCOMMODATIONS & TRAVEL INFORMATION

THE DEADLINE FOR REGISTRATION IS OCTOBER 7, 2019.

Registration is by invitation only

Each invited organization will receive two complimentary registrations. Poster presenters will be counted as one of the two representatives from their organization. Any additional attendees wishing to register are asked to contact NAC@cfpc.ca to be placed on a waiting list. Waitlisted individuals will be considered closer to the registration deadline based on available space at the conference. They will be subject to a registration fee of \$300.00 per person.

Please register at the following link.

[CLICK HERE FOR REGISTRATION](#)

Speakers and/or Planning Committee members: please ensure you identify yourself as such when choosing your registration category.

ACCOMMODATIONS

A block of rooms has been reserved at the Brookstreet Hotel, 525 Legget Drive, Ottawa, ON. Delegates may book their guestrooms [here](#). They can also call the Central Reservations department to reserve, at 1-888-826-2220 and mention they are with the 11th National CPD Accreditation Conference to receive the group rate.

Room rate: \$199 for a traditional room plus applicable taxes
(currently 13% HST and 4% Destination Marketing Fee) in effect at time of check-out.

Check-in: 4:00 PM

Check-out: 12:00 PM

The group rate is guaranteed for reservations made on or before the cutoff date **of 4 PM, Monday, September 23, 2019**. Any reservation made after the cutoff date shall be at the hotels then current available rate. In order to secure your room, please make reservations as early as possible.



REGISTRATION, ACCOMMODATIONS & TRAVEL INFORMATION

CONFERENCE TRAVEL

Air Canada

Air Canada is offering a 10% discount to delegates travelling for the 11th National CPD Accreditation Conference. To receive a discount on eligible fares, access aircanada.com and enter the promotion code **F2GT2F31** in the search panel. The promo code is valid for bookings to and from Ottawa, YOW (ON). No discount will apply to Tango bookings. The travel period begins Monday, October 14, 2019 and ends Tuesday, October 29, 2019.

WestJet

WestJet is offering a 5% discount off Econo* and 10% off EconoFlex and Premium fares for travel within Canada and 2% off Econo*, 5% off EconoFlex and 10% off Premium base fares for guests travelling Trans-border into and out of Ottawa. To take advantage of this offer, access WestJet website and enter the coupon code **R62WX2H**. Travel agents will need the promo code **WVV94** as well as the coupon code.

The travel period begins Monday, October 14th, 2019 and ends Tuesday, October 29, 2019. If you have questions about how to complete a booking with your discount codes, please check out the [frequently asked questions](#).

Porter Airlines

Porter Airlines is offering a 10% discount when you book flights to and from Ottawa, ON (YOW) between the dates of Friday, October 19th, 2019 to Wednesday, October 23, 2019. Book your flights online by visiting the Porter Airlines website and entering the promotion code **CPDC19**.

Alternately, request Porter Airlines flights and provide the promotion code when booking to attend the conference through your regular travel provider.

Via Rail

An **8.5% discount** will apply to travel to and from Mississauga, ON. The discounted fares are applied to the best available fare, in any class and on the rate category of your choice — with the exception of Escape fare.

To book your train trip online, visit the [Via Rail website](#) and enter the promotion code **810657**.



OBJECTIVES, NETWORKING & MENTORSHIP PROGRAM

CONFERENCE OBJECTIVES

After attending the 11th National CPD Accreditation Conference, participants will be able to:

- 1 Apply the accreditation standards, policies, and processes relevant to their own program development and the review of CPD programs.
- 2 Improve learning and continuous practice improvement for physicians in Canada
- 3 Contribute to the continuous improvement of our national CPD system

CPD NETWORKING BREAKFAST AND RECEPTION

Networking breakfast

Please join us for a networking breakfast prior to the daily sessions on Tuesday, October 22, 2019. Themed tables will be available for you to join colleagues and discuss information on topics of common interest. This event is designed to offer participants of all levels of experience a unique opportunity for learning and professional exchange.

Networking reception

This is an opportunity for participants on Monday, October 21, 2019 to connect with other CPD professionals, reflect on the day and enjoy some refreshments. The Royal College Accredited CPD Provider Innovation Awards & CFPC Continuing Professional Development Program Awards will be presented before the reception. Registration is complimentary for conference participants; guests are subject to a \$50.00 fee.

MENTORSHIP PROGRAM

Expand your network of professional CPD contacts by joining the conference's mentorship program.

Benefits of the program

- 1 Acquire firsthand knowledge about national CPD accreditation systems
- 2 Identify operational improvements to your CPD program, and improve the quality of your organization's accreditation application
- 3 Receive feedback about your CPD program practices
- 4 Expand your network of professional contacts

Who is eligible to participate?

Mentees

- CPD professional new to CFPC Mainpro + Certification
- CPD program administrators or managers new to accreditation
- Representatives from organizations looking to achieve Royal College CPD provider status
- Recently appointed CPD Chairs and Deans


Mentors


- Experienced CPD Chairs and Deans
- Seasoned CPD program administrators or managers
- Experienced CFPC Chapter Administrators and CFPC Mainpro+ program reviewers

How to enroll in the program?

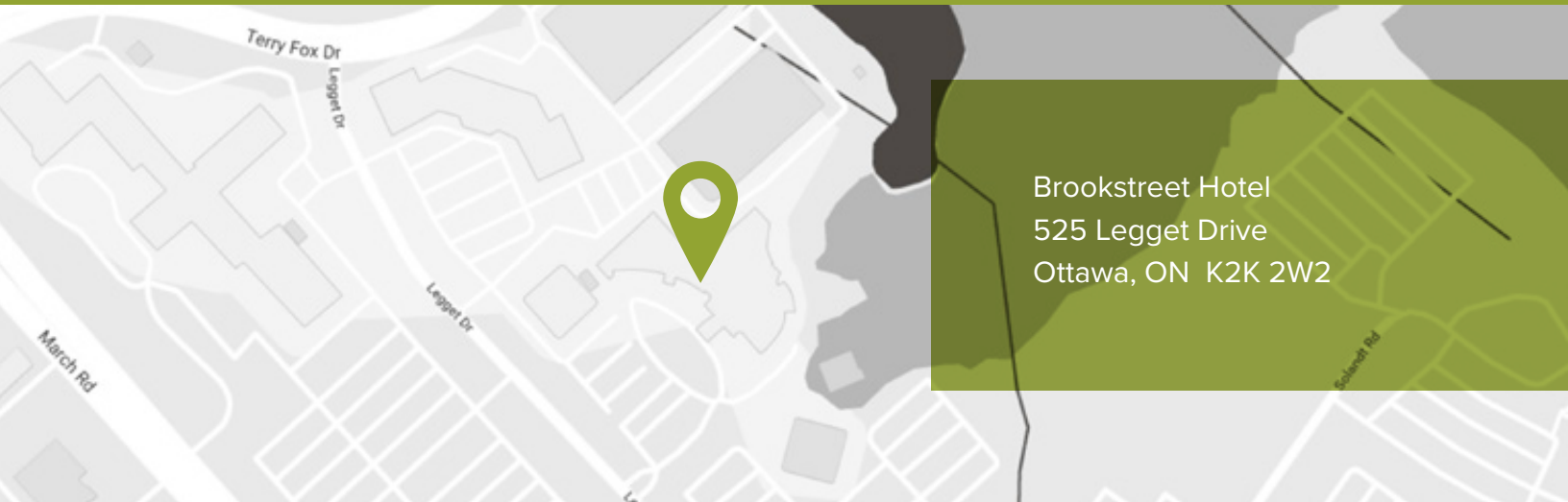
Please select the "Mentee" or "Mentor" checkbox when registering for the conference.

GENERAL CONFERENCE INQUIRIES

 For questions about the conference, please e-mail NAC@cfpc.ca.

 Tweet #11NAC. Looking for more networking opportunities? Participants can tweet before, during, and after the conference!

MAP, DIRECTIONS & FLOORPLAN



DIRECTIONS

Traveling by car

West

- Get on the Trans-Canada Hwy/ON-417 E
- Take exit 138 from Trans-Canada Hwy/ON-417 E
- Turn left onto Eagleson Rd/Ottawa Regional Rd 49
- Turn right onto Solandt Rd
- Turn left onto Legget Drive to your destination will be on the right.

East

- From ON-417 W to March Rd/Ottawa Regional Rd 49.
- Take exit 138 from ON-147 W
- Merge onto March Rd/Ottawa Regional Rd 49
- Turn right onto Solandt Rd. Turn left onto Legget Dr. Destination will be on the right.

Traveling by air

Airport information

Ottawa Macdonald-Cartier International Airport – YOW

Airport Phone: +1 613 248 2000

Hotel distance: 28.6 KM

This hotel does not provide shuttle service.

- Bus service, fee: \$3.50 CAD (one way)
 - Estimated taxi fare: \$60.00 CAD (one way)
- **Due to the distance, we suggest ride sharing to save on cost.*

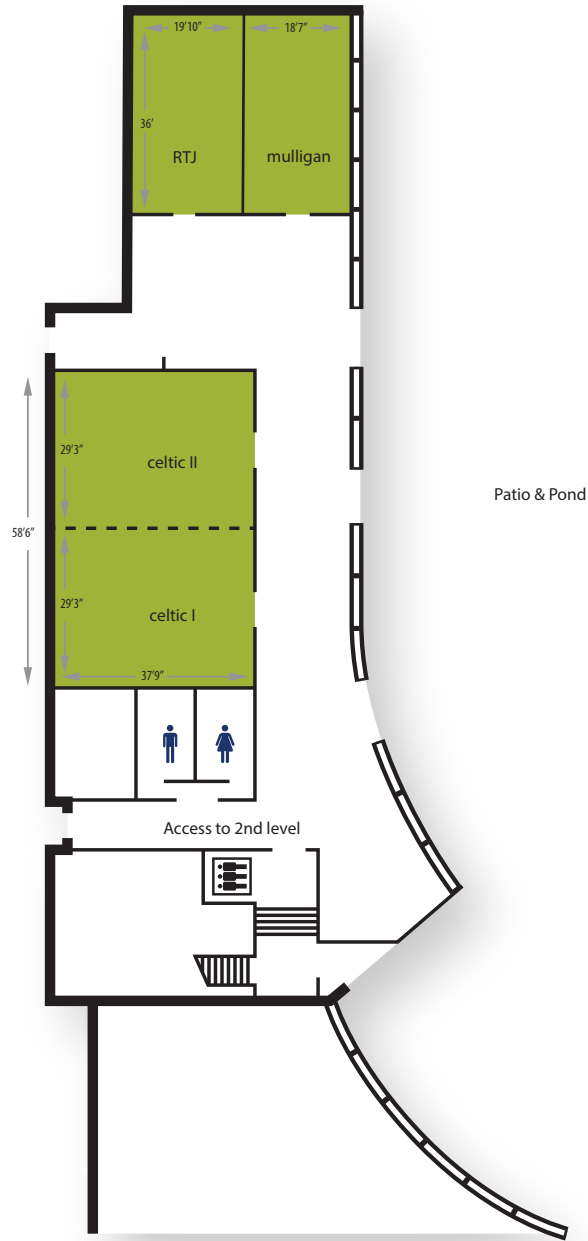
Hotel directions from airport (30-minute ride, depending on traffic)

- Get on ON-417 W from Airport Pkwy/ Route 79 N, Ottawa Regional Rd 16 W and Ottawa Regional Rd 17
- Follow ON-417 W to March Rd/ Ottawa Regional Rd 49
- Take exit 138 from ON-147 W. Merge onto March Rd/Ottawa Regional Rd 49
- Turn right onto Solandt Rd
- Turn left onto Legget Dr
- Destination will be on the right



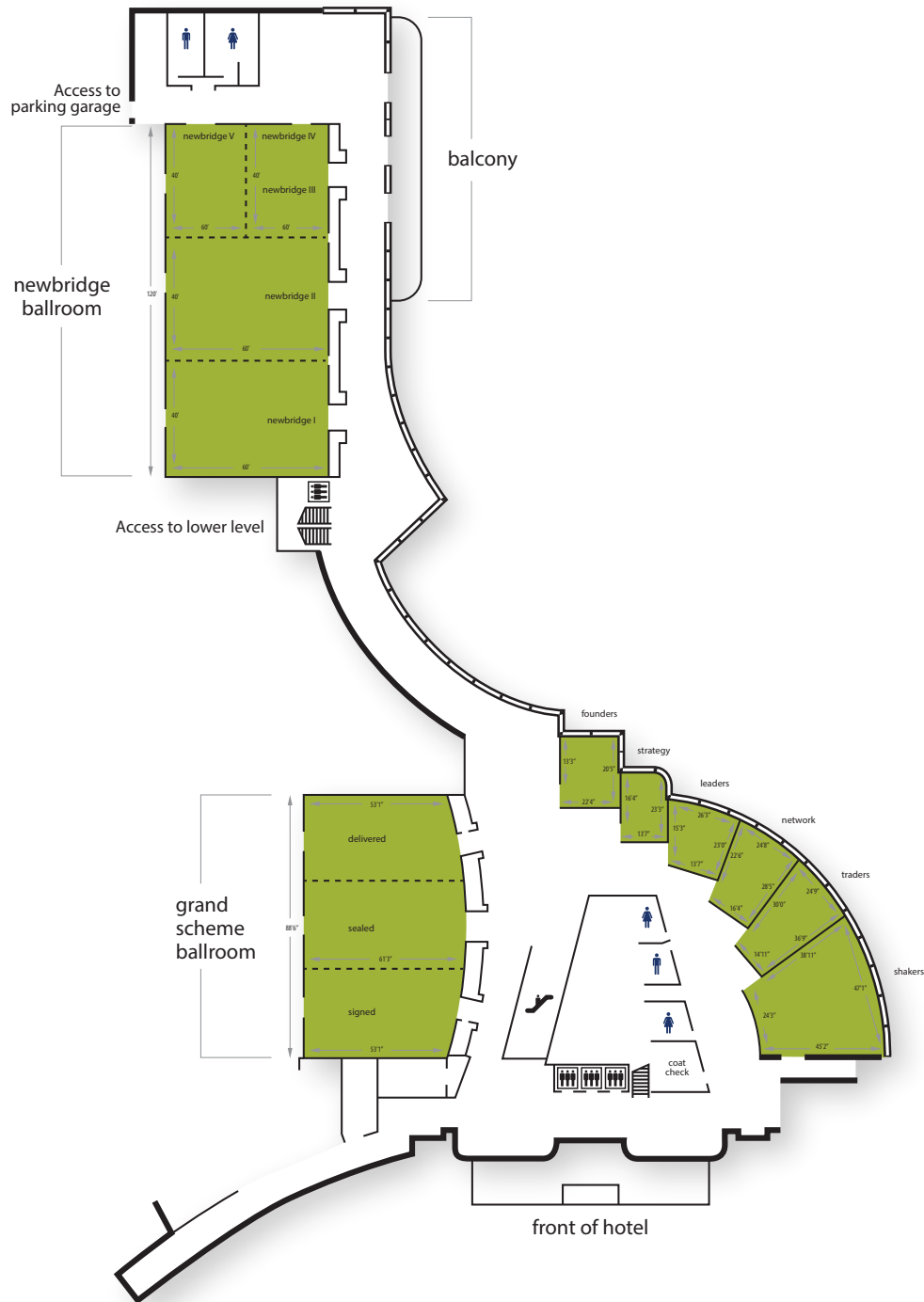
MAP, DIRECTIONS & FLOORPLAN

FIRST FLOOR



MAP, DIRECTIONS & FLOORPLAN

SECOND FLOOR



PRELIMINARY PROGRAM



11NAC PROGRAM

Day 1



Day 2



Session descriptions & learning objectives



PRELIMINARY PROGRAM

DAY 1 OVERVIEW

MONDAY, OCTOBER 21, 2019

TIME	SESSION TITLE		PRESENTERS	
07:30-08:15	Registration and continental breakfast (mentors and mentees meet)			
08:15-08:30	Welcome and housekeeping			
08:30-09:30	Opening plenary	<i>Enhancing the value of Conflict of Interest: Current Challenges and Future Opportunities for Improvement</i> – Panel Discussion	Facilitator: Dr. Connie Leblanc Panelists: Dr. James Goertzen, Dr. Leslie Griffin, Ms. Kate Regnier and Dr. Michael Sean McMurtry	
09:30-09:50	Break and transition (mentors and mentees meet)			
9:50-11:20	CFPC workshops		Royal College workshops	
	CFPC-1	<i>Chapter administrator session</i> Presenter: Ms. Jessica Black	RC-1	<i>I am an Accredited Provider! Now what do I do?</i> Presenters: Ms. Maria Ponce and Ms. Robin Kinch
	CFPC-2	<i>Managing shades of grey: Shining a light on Mainpro+ review challenges</i> Presenter: Dr. Janice Harvey	RC-2	<i>A Journey through the Accredited Provider Standards</i> Presenters: Dr. Khalid Azzam and Mr. Michel Smith
11:20-11:30	Transition			
11:30-12:15	<i>Joint CFPC/Royal College Panel Best Practices for Joint Accreditation</i>		Facilitator(s): Ms. Jessica Black and Mr. Michel Smith Panelists: Ms. JoAnna Cassie, Ms. Tunde Gondocz and TBD	
12:15-13:15	Lunch			
13:15-14:15	CFPC-3	<i>Mainpro+ Certification Standards: A beginners' guide to developing and certifying</i> Presenter: Ms. Amandeep Kaur	RC-3	<i>What can I learn from the CPD research literature?</i> Presenters: Dr. Craig Campbell and Dr. Rahim Kherani
14:15-14:20	Transition			
14:20-15:20	CFPC-4	<i>Defining, developing, and certifying Mainpro+ Assessment category activities: A preview of the proposed new criteria.</i> Presenters: Dr. Janice Harvey and Dr. Leonora Lalla	RC-4	<i>Expanding Needs Assessments: Identifying and using data to address practice gaps</i> Presenters: Dr. Mark Awuku and Dr. Valerie Schulz



PRELIMINARY PROGRAM

DAY 1 OVERVIEW

MONDAY, OCTOBER 21, 2019

TIME	SESSION TITLE		PRESENTERS
15:20-15:25	Transition		
15:25-16:25	CFPC-5	<i>Mainpro+ Certification Jeopardy</i> Presenters: Ms. Amy Outschoorn and Mr. André Girouard	RC-4 <i>Continuing improvement: How to measure the success of your CPD program</i> Presenters: Dr. Jordan Tarshis and Dr. Lori Connors
16:25-16:45	Break and transition (Mentors and Mentees meet)		
16:45-17:35	Royal College Accredited CPD Provider Innovation Awards & CFPC Continuing Professional Development Award		
17:35-17:45	Transition		
17:45-18:45	CPD networking reception & awards presentation		



PRELIMINARY PROGRAM

DAY 2 OVERVIEW

TUESDAY, OCTOBER 22, 2018

TIME	SESSION TITLE		PRESENTERS
07:00-08:00	Registration and continental breakfast (mentors and mentees meet at themed table)		
08:00-08:05	Welcome and housekeeping		
08:05-9:05	Opening plenary	<i>Patient roles, expectations and insights for physician CPD – Panel Discussion</i>	Facilitator: Ms. Amy Outschoorn Panelists: Dr. Lynn Ashdown, Ms. Francine Buchanan
09:05-09:25	Break and Transition (mentors and mentees meet)		
Concurrent Workshops 09:25-10:55	A1	<i>Living the National Standard: Enhancing Understanding Through Shared Experiences</i>	Presenters: Ms. Robin Kinch and Ms. Jessica Black
	A2	<i>Artificial Intelligence & Technology in CPD: Practical Implications and Opportunities</i>	Presenter: Dr. David Topps
	A3	<i>A collaborative approach to developing a guide to the role of the scientific planning committee</i>	Presenters: Dr. Janice Harvey, Dr. Valerie Schulz and Dr. Suzan Schneeweiss
	A4	<i>Identifying, developing and distributing needs assessment resources for effective CPD</i>	Presenters: Dr. James Goertzen and Dr. Clare Cook
10:55-11:00	Transition		
Concurrent Workshops 11:00-12:00	Facilitated Poster Session		Facilitator: TBD
	Oral Abstract Presentations		Facilitator: TBD
12:00-13:00	Lunch (mentors and mentees meet)		



TUESDAY, OCTOBER 22, 2018

TIME	SESSION TITLE		PRESENTERS
13:00-13:30	<i>Achieving the Goals of a Transformed National CPD System: Current Plans and Opportunities</i>		Dr. Craig Campbell and Dr. Jeff Sisler
Concurrent Workshops 13:30-14:30	B1	<i>Implementing Provincial CPD Councils: Best Practices and Lessons Learned</i>	Presenters: Dr. Sam Daniel and Dr. Bob Bluman
	B2	<i>Implementing a team based CPD strategy</i>	Presenters: Ms. Tunde Gondocz and Dr. Christine Polimeni
	B3	<i>Designing a national certificate program for CPD planners</i>	Presenters: Dr. Suzan Schneeweiss and Dr. Janice Harvey
	B4	<i>Creating learning or practice improvement plans: opportunities for implementation</i>	Presenters: Dr. Craig Campbell and Dr. Kelly Burak
14:45-15:45	Closing Group Session <i>A National CPD Network Strategy: On-line communities of interest to support practice involvement</i>		Dr. Jeff Sisler and Ms. Fran Kirby



SESSION DESCRIPTIONS & LEARNING OBJECTIVES

MONDAY, OCTOBER 21, 2019 | 07:30-18:45

OPENING PLENARY

Conflict of Interest Panel Discussion	
Facilitator	Dr. Connie Leblanc (Dalhousie University)
Panelists	Dr. James Goertzen (Northern Ontario School of Medicine), Dr. Leslie Griffin (CFPC), Ms. Kate Regnier (Accreditation Council for Continuing Medical Education) and Dr. Michael Sean McMurtry (Canadian Cardiovascular Society)
Description	This facilitated panel discussion will use a series of cases to foster a dialogue on the strategies employed to effectively gather, manage and meaningfully disclose conflicts of interest to participants in CPD activities. Panelists representing various CPD stakeholders will use their experience to illustrate the impact of conflict of interest on the perception of enhancing the integrity and scientific validity of CPD to encourage the exploration of opportunities to improve and progress the management of COI in CPD in the future.
Learning objectives	<ol style="list-style-type: none">1 Explain the impact that the perception of conflict of interest can have on the scientific validity of educational content presented to address identified needs.2 Identify one new conflict of interest management strategy to employ within their own CPD program3 Discuss opportunities to improve practices in disclosing conflict of interest to learners

JOINT PLENARY

Joint CFPC/Royal College Panel Best Practices for Joint Accreditation	
Facilitator	Ms. Jessica Black (CFPC) and Mr. Michel Smith (Royal College)
Panelists	Ms. JoAnna Cassie (University of British Columbia), Ms. Tunde Gondocz (Canadian Medical Protective Association) and TBD
Description	While the educational and ethical standards for the accreditation of learning activities within the Mainpro+ and MOC programs are similar, there are differences between the standards and processes by which approval is granted. These differences can present challenges for providers who develop learning activities for blended target audiences. During this facilitated interactive session panelists will present their best practices in their approach to developing, reviewing, and accrediting activities for both CFPC Mainpro+ and Royal College MOC credits. A facilitated discussion will allow participants to learn from their peers and gain practical tips to apply in their own work.
Learning objectives	<ol style="list-style-type: none">1 Apply a step-wise approach to accrediting activities for Mainpro+ and MOC credits2 Explain the administrative, educational, and ethical standards that are similar between the two national CPD accreditation systems3 Identify new approaches to the development, review, and accreditation of activities for Mainpro+ and MOC credits



SESSION DESCRIPTIONS & LEARNING OBJECTIVES

MONDAY, OCTOBER 21, 2019 | 07:30-18:45

AFTERNOON PLENARY

Royal College Accredited CPD Provider Innovation Award & CFPC Continuing Professional Development Program Award

Facilitator	Dr. Leonora Lalla (McGill University) and Dr. Khalid Azzam (McMaster University)
Description:	This plenary features a series of presentations from the recipients of the 2019 Royal College Accredited CPD Provider Innovation Award and the recipients of the College of Family Physicians of Canada Continuing Professional Development Program Award.
Learning objectives:	At the end of this session, participants will be able to: <ol style="list-style-type: none">1 Identify at least one area of potential enhancement for their CPD programs.



SESSION DESCRIPTIONS & LEARNING OBJECTIVES

MONDAY, OCTOBER 21, 2019 | 07:30-18:45

COLLEGE OF FAMILY PHYSICIANS OF CANADA WORKSHOPS

CFPC-1: Chapter administrator session

Presenter	Ms. Jessica Black (CFPC)
Description	This interactive session designed for CFPC Chapter administrators responsible for managing applications submitted for provincial review and will address a variety of certification topics. Using case-studies and group discussions, the workshop will focus on responding to provider questions related to sponsorship of CPD, creating and evaluating conflict of interest disclosure slides, and supporting the development of hospital and clinical rounds programs. The workshop will focus on navigating the nuances of Mainpro+ certification allowing Chapter administrators to use judgement and reasoning in scenarios where the Mainpro+ Standards are not black and white.
Learning objectives	At the end of this session participants will be able to: <ol style="list-style-type: none">1 Use the Mainpro+ Standards and National Standards to answer provider questions on the sponsorship of certified CPD2 Apply judgement and reasoning to respond to complex Mainpro+ certification questions3 Educate program providers on effective conflict of interest disclosure and mitigation processes

CFPC-2: Mainpro+ reviewer session: Managing shades of grey - Shining a light on Mainpro+ review challenges

Presenter	Dr. Janice Harvey (CFPC) and TBD
Description	Interpreting the Mainpro+ Certification Standards for the purpose of program review presents unique challenges. Program reviewers may not agree on the interpretation of a standard, program providers may challenge a reviewer's feedback, and it is often hard to determine if some conflicts of interest are too much to be resolved. Through this interactive workshop Mainpro+ program reviewers will examine case-studies based on actual program reviews. Opportunity will be provided to discuss the review challenge with other reviewers, determine a review decision and evaluate that decision through group de-brief. This workshop will also include the opportunity to review recent changes to the Mainpro+ Certification Standards and discuss tips for reviewers in implementation of these changes.
Learning objectives	At the end of this session participants will be able to: <ol style="list-style-type: none">1 Approach challenging application scenarios through collaboration with reviewers and CFPC administrators2 Utilize the Mainpro+ Standards and Quality Criteria Framework to provide effective feedback to program providers regarding application concerns3 Evaluate strategies employed by program providers to address and mitigate identified conflicts of interest in program applications



SESSION DESCRIPTIONS & LEARNING OBJECTIVES

MONDAY, OCTOBER 21, 2019 | 07:30-18:45

COLLEGE OF FAMILY PHYSICIANS OF CANADA WORKSHOPS

CFPC-3: Mainpro+ Certification Standards: A beginner's guide to developing and certifying Mainpro+ eligible activities

Presenter	Ms. Amandeep Kaur (CFPC)
Description	The Mainpro+ certification standards and Quality Criteria Framework can be overwhelming to those new to CPD and the certification process. This interactive workshop will provide an overview of eligible topics, scientific planning committee requirements, and the certification application process. Facilitators will review credit categories, the review process for provincial and national certification and the Mainpro+ Quality Criteria requirements for one-, two-, and three-credit-per-hour certification. Participants will learn tips, tricks, and examples to prepare them to develop and review programs for Mainpro+ certification.
Learning objectives	At the end of this session, participants will be able to: <ol style="list-style-type: none"> 1 Describe the basic requirements for Mainpro+ certification applications 2 Differentiate between the requirements for one-, two-, and three-credit-per-hour certification 3 Determine activities that meet the definitions of Group Learning, Self-Learning and Assessment credit categories

CFPC-4: Defining, developing and certifying Mainpro+ Assessment category activities: A preview of the proposed new criteria

Presenter	Dr. Janice Harvey (CFPC) and Dr. Leonora Lalla (MCGill University)
Description	The CFPC has heard feedback from program providers, Mainpro+ reviewers, and program administrators which indicates there is a need for more clarity in the definition of an assessment activity and how the Quality Criteria Framework applies to the certification of these activities. Early in 2019 the CFPC launched the Assessment Category Working Group to review the current definition of Assessment activities and to recommend explicit criteria within the framework of the Mainpro+ Quality Criteria for the certification of Assessment programs. This workshop will preview the proposed new criteria and allow participants to discuss the challenges and opportunities of introducing the new criteria within their CPD practice.
Learning objectives	At the end of this session participants will be able to: <ol style="list-style-type: none"> 1 Discuss the proposed criteria for the certification of Assessment activities 2 Define assessment activities eligible for Mainpro+ certification 3 Provide examples of program elements needed to meet the Quality Criteria requirements for Assessment activities for one-, two-, and three-credit-per-hour certification



SESSION DESCRIPTIONS & LEARNING OBJECTIVES

MONDAY, OCTOBER 21, 2019 | 07:30-18:45

COLLEGE OF FAMILY PHYSICIANS OF CANADA WORKSHOPS

CFPC-5: Mainpro+ Certification Jeopardy	
Presenters	Ms. Amy Outschoorn (CFPC) and Mr. André Girouard (CFPC)
Description	This participant-driven workshop will provide an opportunity for you to test your Mainpro+ Certification knowledge through a fun and interactive game-based environment. Participants will select questions through up-vote of topics including, certification standards, case-studies, and applications tips and tricks. Questions will be presented in a true/false, multiple-choice or case-based format using technology to allow participants to select a response which will be de-briefed by facilitators. This fast-paced session provides an opportunity to cover a wide-range of Mainpro+ certification FAQs in an entertaining and collaborative fashion..
Learning objectives	At the end of this session, participants will be able to: <ol style="list-style-type: none">1 Respond to common questions regarding Mainpro+ certification standards2 Increase efficiency when applying or reviewing programs for Mainpro+ certification3 Apply the Mainpro+ Certification Standards to resolve ethical, and development challenges in the CPD program design process



SESSION DESCRIPTIONS & LEARNING OBJECTIVES

MONDAY, OCTOBER 21, 2019 | 07:30-18:45

ROYAL COLLEGE OF PHYSICIANS AND SURGEONS OF CANADA WORKSHOPS

RC-1: I am an Accredited Provider! Now what do I do?

Presenters	Ms. Robin Kinch (Royal College) and Ms. Maria Teresa Ponce Silva (Royal College)
Description	Accredited CPD providers are responsible for reviewing their own accredited activities along with those developed by external organizations. This interactive workshop centres on the standards used to accredit educational activities. Participants will discover the tools and resources necessary to accredit their own, as well as externally developed educational activities. This workshop will integrate case studies and questions to enhance a practical understanding of the application of these standards.
Learning objectives	At the end of this session, participants will be able to: <ol style="list-style-type: none">1 Explain the criteria established to determine if the developing organization meets the definition of a physician organization.2 Discuss the educational and ethical standards all programs must meet to be approved as accredited CPD activities.3 Identify at least one area for improvement in the review process for their organizations.

RC-2: A Journey through the Accredited Provider Standards

Presenters	Dr. Khalid Azzam (MCMaster University) and Mr. Michel Smith (Royal College)
Description	Becoming an accredited CPD provider is a challenging process in itself. However, the journey does not end here. This interactive workshop centres on the standards within the four domains used to maintain the status as a Royal College accredited CPD provider. The application of these provider standards is the core to developing and accrediting high quality educational activities. Participants will discover the tools and resources necessary to maintain their status and excel in the provision of accredited CPD programs. This workshop will integrate case studies and questions to enhance a practical understanding of the application of these standards
Learning objectives	At the end of this session, participants will be able to: <ol style="list-style-type: none">1 Describe the four domains that overarch the standards to becoming and maintaining the status as an accredited CPD provider;2 Address challenging standards in the development and maintenance of their status as an accredited provider;3 Identify at least one area for improvement in the application of these standards to their overall CPD program.



SESSION DESCRIPTIONS & LEARNING OBJECTIVES

MONDAY, OCTOBER 21, 2019 | 07:30-18:45

ROYAL COLLEGE OF PHYSICIANS AND SURGEONS OF CANADA WORKSHOPS

RC-3: What can I learn from the CPD research literature?

Presenters	Dr. Craig Campbell (Royal College) and Dr. Rahim Kherani (Canadian Rheumatology Association)
Description	During this workshop you will be able to explore opportunities to integrate CME research into your CPD program. Using examples from published peer reviewed articles, randomized controlled trials or systematic reviews, this workshop will illustrate how you can use evidence of the effectiveness of educational interventions or new innovations in continuing professional development to inform the design, development and implementation of a future activity. This workshop will help CPD provider organizations to achieve compliance with Standard 2.5: Scholarly Activities in Health Education.
Learning objectives	At the end of this session, participants will be able to: <ol style="list-style-type: none">1 Describe to a colleague the purpose of Standard 2.52 Explain how published research evidence can inform enhancements to needs assessment, educational design or evaluation of a CPD activity3 Identify questions the research literature can address in designing future CPD activities4 Develop a plan to improve the application of Standard 2.5 within your CPD program

RC-4: Expanding Needs Assessments: Integrating practice gaps into learning objectives

Presenters	Dr. Mark Awuku (University of Western Ontario) and Dr. Valerie Schulz (University of Western Ontario)
Description	This workshop will focus on the relevance of needs assessments. Standard 2.1 requires accredited CPD provider organizations to use various methods to identify professional practice needs of members of its target audience(s). Most CPD provider organizations rely on identifying needs from surveys, focus groups or questions on evaluation forms. These needs are described or declared by participants based on their perceptions of what they would like to learn. CPD providers are also required to use data or measures related to patient or population health status, clinical performance, knowledge assessment or assessments of skills or competence to identify practice gaps that can be addressed through educational interventions or activities. We will describe perceived and unperceived needs, identify methods to conduct needs assessments, discuss gap analysis, and use practice gaps to create learning objectives for future educational activities.
Learning objectives	At the end of this session, participants will be able to: <ol style="list-style-type: none">1 Describe the difference between perceived and unperceived needs2 Conduct a needs assessment to identify unperceived needs3 Map identified needs to learning objectives to use for future activity planning



SESSION DESCRIPTIONS & LEARNING OBJECTIVES

MONDAY, OCTOBER 21, 2019 | 07:30-18:45

ROYAL COLLEGE OF PHYSICIANS AND SURGEONS OF CANADA WORKSHOPS

RC-5: Continuing improvement: How to measure the success of your CPD program

Presenters	Dr. Lori Connors (Canadian Society of Allergy & Clinical Immunology) and Dr. Jordan Tarshis (Canadian Anesthesiologists' Society)
Description	The success of an accredited CPD provider is founded on their CPD program. Accredited CPD providers need to identify what their CPD programs consists of and how to maintain the quality of their CPD program. To accomplish this, accredited CPD providers need to develop appropriate methods of evaluation for their overall CPD program. This interactive workshop will describe evaluation strategies used to assess the degree to which the CPD program's purpose and measurable goals or strategic plan have been achieved and has enabled the organization to identify opportunities and plans for improvement.
Learning objectives	At the end of this session, participants will be able to: <ol style="list-style-type: none">1 Explain Domain 4.1 of the CPD Accreditation process2 Discuss the SMART framework as an example of goal setting to address Domain 4.13 Participate in a brief exercise to set and evaluate measurement goals of a CPD program4 Incorporate evaluation techniques to review their own CPD program.



SESSION DESCRIPTIONS & LEARNING OBJECTIVES

TUESDAY, OCTOBER 22, 2019 | 07:00-15:45

OPENING PLENARY

Patient roles, expectations and insights for physician CPD – Panel Discussion	
Presenters	Facilitator: Ms. Amy Outschoorn (CFPC) Panelists: Dr. Lynn Ashdown and Ms. Francine Buchanan
Description	Integral to the design of CPD programs is including patient and population health perspectives. During this facilitated panel discussion, two patients will present their experiences and recommendations to planning committees on the importance of patient partners in programs for interprofessional health teams. Participants will hear first-hand from two patient advocates on quality improvement recommendations to enhance the learning experience for healthcare professionals. Ultimately, the goal of including patients in the process is to enhance understanding and communication amongst physicians to improve patient outcomes. .
Learning objectives	At the end of this session, participants will be able to: <ol style="list-style-type: none">1 Explain the importance of integrating patient and population health perspectives into CPD planning.2 Describe the expectations for planning committee members when incorporating the patient voice into program design.

CONCURRENT WORKSHOPS – MORNING

A1: Sharing Experiences: Living the National Standard	
Presenters	Ms. Robin Kinch (Royal College) and Ms. Jessica Black (CFPC)
Description	<p>The National Standard was implemented on January 1, 2018. The Royal College, CFPC and CMQ have been Monitoring the progress of the implementation by offering support and clarification to the accredited CPD providers and the community. These fruitful discussions with the CPD community led to a revision to the Frequently Asked Questions (FAQ) of the National Standard. By sharing each other's strengths and challenges with the implementation of the National Standard, we as a community can improve the quality of our accredited CPD programs.</p> <p>This workshop will present the recent changes to the National Standard's FAQ. Throughout this session, we will discuss our shared experiences, reflect on lessons learned and discuss frequently asked questions.</p>
Learning objectives	At the end of this session, participants will be able to: <ol style="list-style-type: none">1 Apply the National Standard to CPD activities developed for MOC or Mainpro+ credit.2 Provide coaching to CPD activity developers on application of the National Standard.3 Share and compare experiences of implementing the National Standard



SESSION DESCRIPTIONS & LEARNING OBJECTIVES

TUESDAY, OCTOBER 22, 2019 | 07:00-15:45

CONCURRENT WORKSHOPS – MORNING

A2: Artificial Intelligence & Technology in CPD

Presenter	Dr. David Topps (University of Calgary)
Description	Impact of artificial intelligence technology into CPD delivery models, CPD certification and continuing medical education; and how to proactively incorporate this emerging technology into CPD activities.
Learning objectives	At the end of this session, participants will be able to: <ol style="list-style-type: none">1 TBD2 TBD3 TBD

A3: A Collaborative approach to developing a guide to the role of the scientific planning committee

Presenters	Dr. Janice Harvey (CFPC), Dr. Valerie Schultz (Western University), Dr. Suzan Schneeweiss (University of Toronto)
Description	<p>When planning continuing professional development (CPD) activities, the importance of having an effective Scientific Planning Committee is paramount. The need for planning committees with superb skill and knowledge capacities is essential to a highly functional CPD system.</p> <p>The goal of this collaborative and interactive session is to share best practices, tools and resources that will contribute to the development of a national step-wise guide describing the essential roles of effective Scientific Planning Committee(s).</p>
Learning objectives	At the end of this session, participants will be able to: <ol style="list-style-type: none">1 Apply the National Standard to CPD activities developed for MOC or Mainpro+ credit.2 Provide coaching to CPD activity developers on application of the National Standard.3 Share and compare experiences of implementing the National Standard



SESSION DESCRIPTIONS & LEARNING OBJECTIVES

TUESDAY, OCTOBER 22, 2019 | 07:00-15:45

CONCURRENT WORKSHOPS – MORNING

A4: Identifying, developing and distributing needs assessment resources for effective CPD	
Presenters	Dr. James Goertzen (Northern Ontario School of Medicine) and Dr. Clare Cook (Northern Ontario School of Medicine)
Description	Planning effective and evidence-based CPD programs requires a robust needs assessment that includes both perceived and unperceived needs of the target audience. The Northern Ontario School of Medicine (NOSM) CEPD Office has developed an online portal that provides variety of tools and data sources for the construction of robust perceived and unperceived Northern Ontario needs assessments. Workshop attendees will access the on-line resources and plan a Womens Health Conference or a Northern Ontario Pediatric Conference which includes multiple CanMEDs competencies for a target audience of physicians, nurse practitioners, midwives, nurses and other health care professionals
Learning objectives	<p>At the end of this session, participants will be able to:</p> <ol style="list-style-type: none">1 Identify relevant perceived and unperceived needs assessment data sources for developing evidence-based CPD programming. (Bloom Taxonomy Level 2: Comprehending)2 Summarize relevant data points from perceived and unperceived data sources. (Bloom Taxonomy Level 4: Analyzing)3 Assemble multiple sources of data to create a needs assessment framework around a specific CPD Theme. (Bloom Taxonomy 45: Synthesizing)



SESSION DESCRIPTIONS & LEARNING OBJECTIVES

TUESDAY, OCTOBER 22, 2019 | 07:00-15:45

FACILITATED ORAL & POSTER SESSIONS

Facilitated Poster Session	
Facilitators	TBD
Description	<p>This session will give continuing professional development professionals an opportunity to collaborate and promote innovation and excellence in accreditation. Posters are a visual aid and communication tool which allows CPD professionals to share findings and display their work. An effective poster can engage colleagues, start conversations, help foster collaborations and help researchers' network. During this facilitated poster session, each presenter will give a short presentation and answer questions from participants. Each of the posters will address one of the following themes: Research in CPD, CPD/Accreditation Innovations, or What works in CPD?</p>
Learning objectives	<p>At the end of this session, participants will be able to:</p> <ol style="list-style-type: none">1 Explain the importance and implications of an innovative project as it pertains to the CPD community.2 Outline a project that has been undertaken by another CPD provider organization.3 Identify an area of their practice that could benefit from one of the projects presented during the session.

AFTERNOON PLENARY

Achieving the Goals of a Transformed National CPD System: Current Plans and Opportunities	
Presenters	Dr. Craig M. Campbell (Royal College) and Dr. Jeff Sisler (CFPC)
Description	<p>During this plenary session plans to implement the key recommendations included within the report "Supporting Physician Learning and Continuous Practice Improvement for Physicians in Canada: A New Way Forward" will be shared.</p>
Learning objectives	<p>At the end of this session, participants will be able to:</p> <ol style="list-style-type: none">1 Identify at least one specific action their organization can endorse, support or provide leadership.2 Discuss with their organization's leadership how engagement in CPD networks can facilitate the implementation of their CPD program.3 Explain how the Coalition for Physician Learning and Practice Improvement ("the Coalition") will support a responsive and coordinated CPD system.



SESSION DESCRIPTIONS & LEARNING OBJECTIVES

TUESDAY, OCTOBER 22, 2019 | 07:00-15:45

CONCURRENT WORKSHOPS – AFTERNOON

B1: Implementing Provincial CPD Councils: Best practices and lessons Learned

Presenters	Dr. Sam Daniel (CQDPCM), Dr. Bob Bluman (University of British Columbia) and TBD
Description	Given the structure of the Canadian health care system, a provincial CPD network is required to identify and respond to unique provincial or regional health needs and coordinate the development and adaptation of CPD programs that meet these needs. Currently there are mature provincial CPD networks or councils in three provinces: Quebec, Ontario and British Columbia. During this interactive workshop, CPD leaders from these provinces will explain the structure and goals for their provincial CPD network and share best practices or lessons learned to enable the expansion of additional provincial councils across Canada.
Learning objectives	At the end of this session, participants will be able to: <ol style="list-style-type: none">1 Discuss the structure and goals of current provincial/regional CPD leadership networks.2 Describe how provincial CPD networks are identifying and responding to patient/population health priorities and coordinating educational strategies to address them.3 Identify key elements of successful provincial CPD networks for future development or implementation.

B2: Implementing a team-based CPD strategy

Presenter	Dr. Christine Polimeni (University of Manitoba) and Ms. Tunde Gondocz (Canadian Medical Protective Association)
Description	Individuals that design, implement and evaluate educational interventions require a set of competencies to ensure their educational interventions are responsive to the ever-changing needs of physicians, patients, and the health care system. Collectively, these competency areas should serve as the curriculum for a professional development pathway for CPD providers. During this interactive workshop, participants will be invited to contribute to plans to develop a national training program for CPD professionals.
Learning objectives	At the end of this session, participants will be able to: <ol style="list-style-type: none">1 Identify the competencies required to enable CPD planners/leaders to acquire or reinforce the competencies required to design, implement and evaluate educational interventions.2 Learn about the best practices that have been implemented by CPD providers.3 Discuss the key elements that a national CPD certificate program, endorsed by the CFPC and RCPSC, should include.



SESSION DESCRIPTIONS & LEARNING OBJECTIVES

TUESDAY, OCTOBER 22, 2019 | 07:00-15:45

CONCURRENT WORKSHOPS – AFTERNOON

B3: Designing a national certificate program for CPD planners

Presenters	Dr. Janice Harvey (CFPC) and Dr. Suzan Schneeweiss (University of Toronto)
Description	Individuals that design, implement and evaluate educational interventions require a set of competencies to ensure their educational interventions are responsive to the ever-changing needs of physicians, patients, and the health care system. Collectively, these competency areas should serve as the curriculum for a professional development pathway for CPD providers. During this interactive workshop, participants will be invited to contribute to plans to develop a national training program for CPD professionals.
Learning objectives	At the end of this session, participants will be able to: <ol style="list-style-type: none">1 Identify the competencies required to enable CPD planners/leaders to acquire or reinforce the competencies required to design, implement and evaluate educational interventions.2 Learn about the best practices that have been implemented by CPD providers.3 Discuss the key elements that a national CPD certificate program, endorsed by the CFPC and RCPSC, should include.

B4: Creating learning or practice improvement plans: opportunities for implementation

Presenters	Dr. Craig Campbell (Royal College) and Dr. Kelly Burak (University of Calgary)
Description	The Physician Practice Improvement System is based on the assumption that each physician has unique learning needs that are largely determined by the nature of his or her individual scope of practice. Scope of practice is foundational to defining the “CPD curriculum” for practising physicians and integral to the creation and implementation of a practice-specific plan that is responsive to the health needs of patients, families, and populations. During this interactive workshop, participants will be able to discuss the development of professional learning or practice improvement plans, and identify opportunities for future collaboration..
Learning objectives	At the end of this session, participants will be able to: <ol style="list-style-type: none">1 Explain the rationale for including scope of practice descriptions within the structure of physician learning or practice improvement plans.2 Discuss future opportunities for collaboration on testing, evaluation and enhancement of current tools or strategies to incorporate practice-specific education plans in physician CPD



SESSION DESCRIPTIONS & LEARNING OBJECTIVES

TUESDAY, OCTOBER 22, 2019 | 07:00-15:45

CLOSING GROUP SESSION

A National CPD Network Strategy: Realizing the 'power of a community for CPD' to support practice improvement

Presenters	Dr. Jeff Sisler (CFPC) and Ms. Fran Kirby (CFPC)
Description	<p>The Physician Practice Improvement System is based on the assumption that each physician hAn integrated national physician learning and practice improvement system will require a national leadership network to facilitate collaboration among CPD provider organizations, health system leadership, medical regulators, physicians and patients. An online 'communities of practice' strategy is proposed to bring leaders together to share and discuss best practices, develop tools and education activities, and support task groups that will be asked to implement aspects of the national CPD Action Plan. During this final session, the CMA's on-line communities of interest platform will be described and the potential for supporting Canada's CPD community will be explored.</p>
Learning objectives	<p>At the end of this session, participants will be able to:</p> <ol style="list-style-type: none">1 Describe the value, benefits and challenges in establishing a vibrant online community of interest.2 Discuss key elements required to support a bilingual on-line community of interest for individuals engaged in CPD3 Commit to becoming an active part of this online community



FACULTY & SPEAKERS



11NAC PROGRAM

Plenary presenter biographies



Conflict of interest disclosures



PLENARY PRESENTER BIOGRAPHIES

DAY 1 OPENING PLENARY

James Goertzen MD MCISc CCFP FCFP



Dr. James Goertzen is Professor of Family Medicine and Assistant Dean of CEPD at the Northern Ontario School of Medicine. James completed his medical training and family medicine residency at the University of Manitoba. He obtained his Masters of Clinical Sciences in Family Medicine from the University of Western Ontario and was a Senior Lecturer at Monash University in Australia. In addition, he is a graduate of the Ontario Medical Association Physician Leadership Development Program. James is a recognized leader in medical education with presentations provincially, nationally, and internationally at faculty development, continuing medical education and physician leadership development events.

James is an AMS Phoenix Fellow with a focus on supporting compassionate physician leadership development in Northern Ontario. He is Chair of the Section of Teachers of Family Medicine Council (CFPC). His current medical education research activities include embedding patient perspectives in compassionate physician leadership development, assessing the impact of faculty development which is based on learner evaluations, analyzing the impact of feedback professional development with preceptors and their medical students, along with identifying strategies for physician/faculty engagement within healthcare and medical education.

James has a particular interest in supporting community preceptors and faculty with their further development as clinicians, educators, and scholars. He has a passion for supporting the leadership development of students, residents, physicians and health care professionals. His favorite pass times include gourmet cooking, cross country skiing, cycling, kayaking and theatrical acting.

Kate Regnier, MA, MBA



Ms. Kate Regnier, MA, MBA, is the Executive Vice President of the Accreditation Council for Continuing Medical Education (ACCME), based in the United States.

Ms. Regnier oversees the processes of Accreditation and Reaccreditation for national and international providers of continuing medical education (CME), the Recognition of the US-based State/Territory Medical Societies as accreditors within their states according to the Markers of Equivalency, and the Joint Accreditation of Providers of Interprofessional Continuing Medical Education with colleague accreditors, the Accreditation Council for Pharmacy Accreditation and the American Nurses Credentialing Center. Ms. Regnier is also responsible for the review of non-US accreditors for their Substantial Equivalency with the ACCME's system.

Ms. Regnier also oversees the education, communications, monitoring, and business functions of the ACCME.

PLENARY PRESENTER BIOGRAPHIES

DAY 1 OPENING PLENARY

Dr. Michael Sean McMurtry



Dr. McMurtry is a clinician scientist and Associate Professor at the University of Alberta and Mazankowski Alberta Heart Institute. He completed undergraduate studies at the University of British Columbia ('94), medical school at Dalhousie University ('98), Internal Medicine and Cardiology postgraduate training, including a PhD, at the University of Alberta ('06), and a Vascular Medicine fellowship at the Brigham and Women's Hospital in Boston ('07). His clinical interests and expertise include non-invasive general cardiology and vascular medicine. He currently serves as a Medical Director of the Anticoagulant Management Service at the University of Alberta, and maintains an active thoracic aortic disease program. Dr. McMurtry is engaged in basic and clinical research projects studying coronary artery disease, peripheral artery disease, venous thromboembolism, and thoracic aortic disease. Dr. McMurtry holds peer reviewed funding from both the Heart and Stroke Foundation of Canada and the Canadian Institutes of Health Research, and currently serves as the chair of the CCS Guidelines Committee.

PLENARY PRESENTER BIOGRAPHIES

DAY 2 OPENING PLENARY

Dr. Lynn Ashdown



Dr. Lynn Ashdown has a Medical Degree from The University of Ottawa. She was near completion of her residency in Family Medicine, when she sustained catastrophic injuries requiring lengthy hospitalizations and wide-ranging care as a patient. The complexity of her journey as a full-time patient combined with her previous work in healthcare provided her with a unique insight into the system. She gained an extensive understanding of what it feels like to be a patient. Lynn recently became involved with the Patient and Family Engagement program at The Ottawa Hospital, gives various presentations, and advocates for the patient voice to be included in all levels of healthcare. She is completing her masters in medical education with a focus on including patient experience in medical education.

Ms. Francine Buchanan, MLIS



Ms. Francine Buchanan is a mother of a child with medical complexity who spent his first 507 days of life as an inpatient in a paediatric ICU. After the birth of her son, Francine transitioned from a successful career as corporate strategist into improving the healthcare experience for caregivers of medically complex kids. She is currently a health services research PhD Candidate at the University of Toronto, a member of the SickKids Family Advisory Network and holds the position of Co- Chair of the SickKids Research Family Advisory Counsel.

PLENARY PRESENTER BIOGRAPHIES

DAY 2 AFTERNOON PLENARY

Dr. Craig Campbell



Dr. Campbell is a specialist in Internal Medicine, Associate Professor of Medicine at the University of Ottawa and Principle Senior Advisor, Competency-based Continuing Professional Development in the Office of Specialty Education at the Royal College of Physicians and Surgeons of Canada. He is responsible for the development of a strategy to implement a competency-based CPD model to support learning and assessment of physicians in practice. Dr. Campbell's research and development interests are focused on developing and implementing tools and strategies to promote self-assessment and the use of external data and feedback to enhance competence and performance of individuals, groups or health care teams. Dr. Campbell is a Fellow of the Society for Academic Continuing Medical Education (SACME) and member of the editorial board for the Journal of Continuing Education in the Health Professions.

Dr. Jeff Sisler



Dr. Jeff Sisler is the Executive Director, Professional Development and Practice Support at the College of Family Physicians of Canada (CFPC). He also served as co-chair of the Future of Medical Education in Canada (FMEC) – CPD Steering Committee. Dr. Sisler is an academic family physician based in Winnipeg, Manitoba. He is past Vice-Dean, Continuing Competency and Assessment in the Faculty of Health Sciences at the University of Manitoba (U of M). He led the development of UPCON, a primary care-cancer care integration program as the Director, Primary Care Oncology at CancerCare Manitoba. Dr. Sisler received his Masters degree in Family Medicine from the University of Western Ontario in 2002. He also holds a Certificate in Adult and Continuing Education and is a Professor in the Department of Family Medicine at the (U of M). He is a Fellow of the CFPC, which awarded him an Award of Excellence in 2013 for his work in cancer care.

CONFLICT OF INTEREST DISCLOSURES

CONFLICTS KNOWN AT DATE OF PUBLICATION

DISCLOSURES	
NAME	DETAILS
Azzam, Khalid	I am a paid employee of McMaster University and Hamilton Health Sciences.
Black, Jessica	I am a paid employee of the CFPC.
Campbell, Craig M.	I am a paid employee of the Royal College. I received an honorarium from American Board of Internal Medicine for providing a workshop on competency-based CPD.
Colquhoun, Julie	I am a paid employee of the NOSM.
Girouard, André	I am a paid employee of the CFPC.
Harvey, Janice	I am a paid employee of the CFPC. I received an honorarium from the Ontario College of Family Physicians (OCFP) for teaching the CERT+ program.
Hendry, Paul	I am a College of Physicians and Surgeons of Ontario (CPSO) Board member and Education and Discipline Committee member.
Lalla, Leonora	I am a shareholder in a publicly funded medical clinic.
Leroux, Lynda	I am a paid employee of the New Brunswick College of Family Physicians (NBCFP).
Outschoorn, Amy	I am a paid employee of the College of Family Physicians of Canada. I sit on the board of directors at Food Allergy Canada and the Canadian Premature Babies Foundation. Both not-for-profit organizations receive commercial funding.

NOTHING TO DECLARE	
NAME	DETAILS
Brown, Maxine	I have nothing to declare.
Ginzburg, Val	I have nothing to declare.
Leroux, Lynda	I have nothing to declare.
Muller, Andries	I have nothing to declare.
Mensour, Mark	I have nothing to declare.





11th NATIONAL CPD ACCREDITATION CONFERENCE

October 21 & 22, 2019

Brookstreet Hotel | 525 Legget Dr, Ottawa, ON K2K 2W2

