

RESIDENT AS ROLE MODEL WORKSHOP

Reading list for residents and facilitators

Background on the workshop

- Sternszus R, Y Steinert, F Bhanji, S Andonian and LS Snell. 2018. [Evaluating a novel resident role-modelling programme](#). *Clinical Teacher*. 5(3):252-7.

Resident role modeling

- Karani R, B Fromme, D Cayea, D Muller, A Schwartz, and IB Harris. 2014. [How medical students learn from residents in the workplace: A qualitative study](#). *Academic Medicine*. 89: 490-6
- Sternszus R, S Cruess, R Cruess, M Young, and Y Steinert. 2012. [Residents as role models: impact on undergraduate trainees](#). *Academic Medicine*. 87: 1282-7.
- Sternszus R, ME Macdonald, and Y Steinert. 2015. [Resident role modeling: "it just happens."](#) *Academic Medicine*. 91: 427-32.

Learning from role modeling

- Cruess SR, RL Cruess, and Y Steinert. 2008. [Role modelling—making the most of a powerful teaching strategy](#). *BMJ*. 336: 718-21.
- Kenny NP, KV Mann, and H MacLeod. 2003. [Role modeling in physicians' professional formation: reconsidering an essential but untapped educational strategy](#). *Academic Medicine*. 78: 1203-10.
- Passi V, S Johnson, E Peile, S Wright, F Hafferty, and N Johnson. 2013. [Doctor role modelling in medical education: BEME Guide No. 27](#). *Medical Teacher*. 35(9):e1422-36.
- Wright SM and JA Carrese. 2002. [Excellence in role modelling: insight and perspectives from the pros](#). *Canadian Medical Association Journal*. 167: 638-43.